

VIRTUAL TOOLS LABONLINE FOR INCREASING THE PRACTICAL SKILLS OF CREATING SQL-QUERIES WHILE TEACHING IT-STUDENTS OF UKRAINE

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**DNIPRODZERZHINSK STATE TECHNICAL UNIVERSITY** 

Rožnov pod Radhoštem, 15th–17th September 2015



## ASPECTS OF USE OF ELECTRONIC EDUCATIONAL RESOURCES BY UNIVERSITY PROFESSORS

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### **DNIPROPETROVSK REGION**





#### **TECHNOLOGIES ARE VIBRANT OPPORTUNITIES**





#### **TECHNOLOGICAL CHANGES BRING ABOUT LINGUISTIC CHANGES**

- ▶ a cold finger
- ▶ a textrovert
- Iast texter
- textpectation
- (a text + expectation)
- ▶ to be intexticated
- textplanation (texts+explanation)

- neighbornet (neighbour+internet)
- Internest (internet+nest)
- cyberlationship (cyber+relationship)
- ► Googleheimer's
- ► to deepfave

#### **IRNet project**

«International Research Network for study and development of new tools and methods for advanced pedagogical science in the field of ICT instruments, elearning and intercultural competences».

The main objectives of the project are defined as follows:

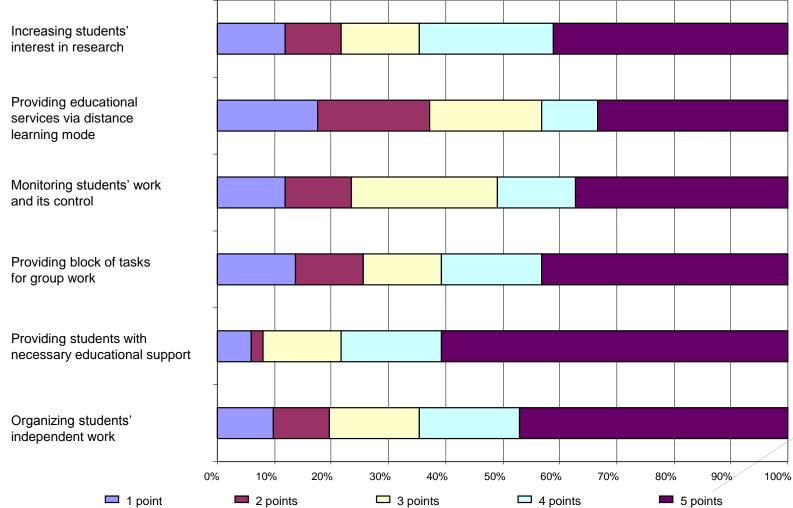
- to set up a thematic multidisciplinary joint exchange program dedicated to development of new tools for advanced pedagogical science in the field of ICT instruments, distance learning and intercultural competences in EU, Australia, Ukraine and Russia.
- to strengthen collaboration between the EU and third country institutions through mutual secondments of researchers.

Academic teachers' questionnaire:

https://el2.us.edu.pl/ankiety/index.php/754473/lang-en

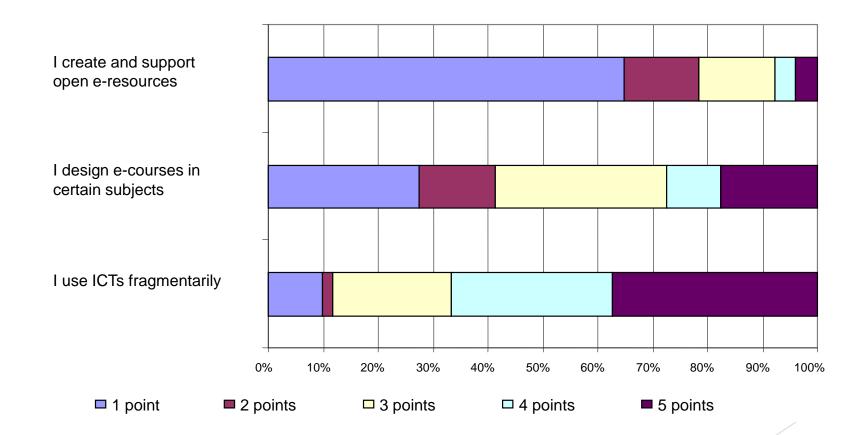


# The importance of ICT-related goals that university teachers set in the pedagogical activity





## How the university professors use ICTs in their teaching





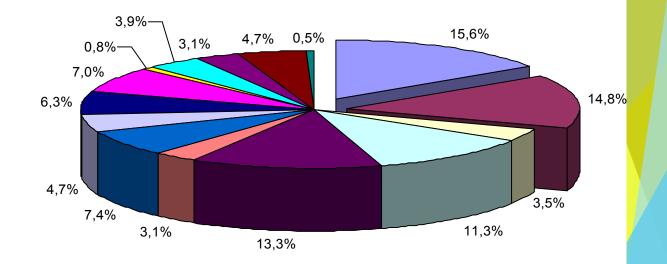
**UNIVERSITY TEACHERS' USE OF CERTAIN ELECTRONIC EDUCATIONAL RESOURCES IN** THEIR TEACHING independently developed e-materials to support classes
independently developed digital materials
elements of virtual laboratories
electronic textbooks as primary sources
electronic textbooks as supplementary sources
the use of annotations
subscription

educational software

separate digital educational objects

media objects

- □ independently designed by the teacher e-courses
- e-resources of scientific of data bases, as a university subscription
- e-resources as a result of students' activity
- university repository
- organizing education via VNC and VPN technologies



#### THANK YOU FOR ATTENTION